



Crescent College Comprehensive SJ

Student Teacher Placement Policy

1/6/2015



**A.M.D.G.
CRESCENT COLLEGE COMPREHENSIVE S.J.**

Student Teacher Placement Policy

Introduction

The Board of Management of Crescent College Comprehensive S.J. acknowledges the following regarding initial teacher education and the role of the school placement in the process:

- It is desirable that schools host student teachers for placement and, in doing so, provide student teachers with the opportunity to observe and to teach classes independently, in collaboration with suitably qualified practising teachers.
- In the course of school placement, student teachers require the support of the whole-school community in their journey towards professional competence.
- Hosting student teachers on placement is enriching for the learners in the school, student teachers, co-operating teachers, the wider school community and Higher Education Institutes (HEIs). In particular learners benefit from a greater variety of teaching, learning and co-curricular experience through the structured participation of student teachers in the school.
- HEI placement tutors benefit from partnership experiences with schools and from being in the actual setting of a school during visits to student teachers.

Development of the Policy

This policy was developed by a subcommittee of the staff following consultation with all members of the school community.

Commitment to Hosting Student Teachers

Crescent College Comprehensive S.J. is committed to hosting student teachers for school placement and in this context refers to and is guided by the *Guidelines on School Placement* developed by the Teaching Council in consultation with all relevant education partners.

Implications for the School Hosting Student Teachers on Placement

Ideally, Crescent College Comprehensive will provide the following for student teachers:

- Opportunities to observe the co-operating teacher teaching in the classroom.

- Student teachers to be observed and supported by the co-operating teacher.
- As the student teacher's competence develops, the student teacher will move to teaching classes independently in line with HEI requirements.
- An opportunity to receive feedback and advice from the co-operating teacher throughout their placement.

Scheduling of Student Teachers on Placement

- A register of applications for placement will be drawn up.
- The Principal, Deputy Principal or staff member to whom this task is delegated will monitor the requests.
- Crescent will make every effort to accommodate between 6-8 student teachers in any academic year (excluding Co-Op students from Mary Immaculate College).
- Priority will be given to past pupils.
- No one class group to have more than two student teachers in an academic year. A register of classes will be displayed on the student placement noticeboard.
- Ideally, subject departments should know at the beginning of the academic year if they are facilitating a student teacher.

Induction of Student Teachers

Prior to commencing their placement student teachers should be afforded an opportunity to experience an observation day. Induction in school ethos, policies, rules etc will be provided by management/student teacher mentor(s).

CPD for Staff Involved in Supporting/facilitation Student Teacher Placement

Crescent College Comprehensive S.J. welcomes any CPD provided for co-operating teachers as an acknowledgement of their commitment in facilitating effective student teacher placement.

Communication of School Placement Policy to School Community

A copy of the school placement policy is made available to school personnel and the Parents' Association and the policy is readily accessible to parents on request. Information will be given in the following way:

- Information night for new parents
- Crescent College Comprehensive S.J. website
- Staff meetings
- Induction for new teachers

Policy reviews

This policy will be reviewed by the school management authority periodically.

Date of policy adoption

This policy was adopted by the Board of Management on 6/1/2015

Signed: *Helen O'Donnell*
Chairperson of Board of Management

Signed: *Karin Fleming*
Principal

Date of next review: January 2016